



CBA1
Mercy Secondary School Kilbeggan
Key dates for Classroom Based Assessments 2024/2025
Second Year



Subject	Duration	Description of CBA	Dates
English	3 weeks	Oral Communication: Individual or group communication or presentation/performance. During a period of 3 weeks, with support/guidance by the teacher.	Monday 7 th October – Friday 25 th October Provisional Grade: Friday 25 th October SLAR by: Friday 29 th November
Home Economics	8-10 weeks	Creative Textiles: This is an individual project. Students will produce evidence of the application of the design brief process to one of the following options: Make a creative textile item for an individual or the home or recycle or upcycle a creative textile item for an individual or the home.	Monday 7 th October – Friday 20 th December Provisional Grade: Friday 20 th December SLAR by: Friday 31 st January
Geography	3 weeks	Geography in the news: Structured inquiry through a response to a recent geographical event(s). Response to a media source. Response may be presented in a wide range of formats. At the end of a three-week period students will report on their inquiry, based on a recent media source, relating to a geographical event.	Monday 2 nd December – Friday 20 th December Provisional Grade: Friday 20 th December SLAR by: Friday 31 st January
Science	3 weeks	Extended Experimental Investigation (EEI): A student will, over a three-week period, formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process, with support/guidance from the teacher.	Monday 6 th January – Friday 31 st January Provisional Grade: Friday 31 st January SLAR by: Friday 7 th March

Engineering	3 weeks	<p>Engineering in Action: Students will act as engineers to investigate real life applications of the principles and processes of engineering. Students can focus their investigation through the lens of a specific strand, a combination of two strands or can adopt an integrated approach across all three strands. The students will communicate their findings through any appropriate media.</p>	<p>Monday 20th January – Friday 14th February Provisional Grade: Friday 14th February SLAR by: Friday 14th March</p>
History	3 weeks	<p>The Past in My Place: Display which can be completed by a group, pair or individual. During a maximum of 3 weeks with support/guidance from teacher.</p>	<p>Monday 27th January – Friday 14th February Provisional Grade: Friday 14th February SLAR by: Friday 21st March</p>
Maths	3 weeks	<p>Mathematical Investigation: A report may be presented in a wide range of formats. A student will, over a three-week period, follow the problem-solving cycle to investigate a mathematical problem. Problem-solving cycle: define a problem; decompose it into manageable parts and/or simplify it using appropriate assumptions; translate the problem to mathematics if necessary; engage with the problem and solve it if possible; interpret any findings in the context of the original problem.</p>	<p>Monday 24th February – Friday 14th March Provisional Grade: Friday 14th March SLAR by: Friday 11th April</p>
Visual Art	6-8 weeks	<p>From Process to Realisation: Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work. During a maximum of four months with support/guidance from teacher.</p>	<p>Monday 10th March – Friday 2nd May Provisional Grade: Friday 9th May SLAR by: Wednesday 21st May</p>
Business	4 weeks	<p>Business in Action Group Project: Based on one of three options:</p> <ul style="list-style-type: none"> • Enterprise in action • Economics in action • Finance in action <p>During a maximum of four weeks with support/guidance from teacher.</p>	<p>Monday 10th March – Friday 4th April Provisional Grade: Friday 4th April SLAR by: Wednesday 21st May</p>

Graphics	3 weeks	<p>Communicating Through Sketching: Students will be asked to graphically communicate their ideas using two-dimensional and three-dimensional sketching techniques in response to a chosen stimulus theme. Students can communicate their work through any appropriate media.</p>	<p>Monday 24th March – Friday 11th April Provisional Grade: Friday 11th April SLAR by: Wednesday 21st May</p>
PE	N/A	<p>The four strands of the PE short course develop the student's knowledge and understanding across a wide range of psychomotor skills. For the purpose of the Classroom-Based Assessment students should complete a minimum of two assessments, ideally one assessment in each year of the short course.</p>	<p>Monday 7th April – Friday 9th May Provisional Grade: Friday 9th May SLAR by: Wednesday 21st May</p>
MFL	3 weeks	<p>Oral Communication in the target language: Individual, pair or group communication using an interview, role-play, presentation (accompanied by question-and-answer session) or conversation in response to stimulus material.</p> <p>During a maximum of three weeks, with support and guidance from teacher.</p>	<p>Monday 28th April – Friday 16th May Provisional Grade: Friday 16th May SLAR by: Wednesday 21st May</p>
Wood Technology	3 weeks	<p>Wood Science in Our Environment: Students will explore/research a wood science related issue within a local/global context and present their findings of the issue. The student can communicate their findings through any appropriate media.</p>	<p>Monday 28th April – Friday 16th May Provisional Grade: Friday 16th May SLAR by: Wednesday 21st May</p>
Music	N/A	<p>Composition Portfolio: Two pieces chosen from their portfolio. Compositions are produced over time with support and guidance from teacher.</p>	<p>Provisional Grade: Friday 16th May SLAR by: Wednesday 21st May</p>